**Unit: Energy**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chps. 19, 20 & 21**

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| **Type** | **Description** | **Grade** |
| Table | Advantages & Disadvantages of Energy Sources (salmon) | 10 |
| Notes | Energy: Coal (fill in) | 5 |
| Video | 300 years of FOSSIL FUELS in 300 secs | 5 |
| Article/Video | T-chart: EPA Gold Mine (handwritten) | 10 |
| Wkst | Energy, Power & Electricity (Math) | 5 |
| Notes | Natural Gas (fill in) | 5 |
| Article | Fracking: Friend or Foe (including annotation) | 15 |
| Hmk | What is Fracking? Formative Assessment | 10 |
| Article | Transparent Solar Technology - Summary | 10 |
| Article | Huge energy potential in open ocean wind farms – Summary (blue) | 10 |
| FRQ | FRQ Practice: Energy | 5 |
| Table | History of Nuclear Accidents! - Table | 15 |
| Wkst | Ch. 19 Close Reading | 10 |
| Notes | Nuclear - Cornell | 10 |
| Article | Where Does the Nuclear Waste Go? | 5 |
| Notes | Renewable Energy: DI table handwritten | 10 |
| Notes | Geothermal (fill in) | 5 |
| Wkst | Ch. 20 & 21 Close Reading (this will be worth 7 pts extra credit on the test also...must be done well) | 20 |
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