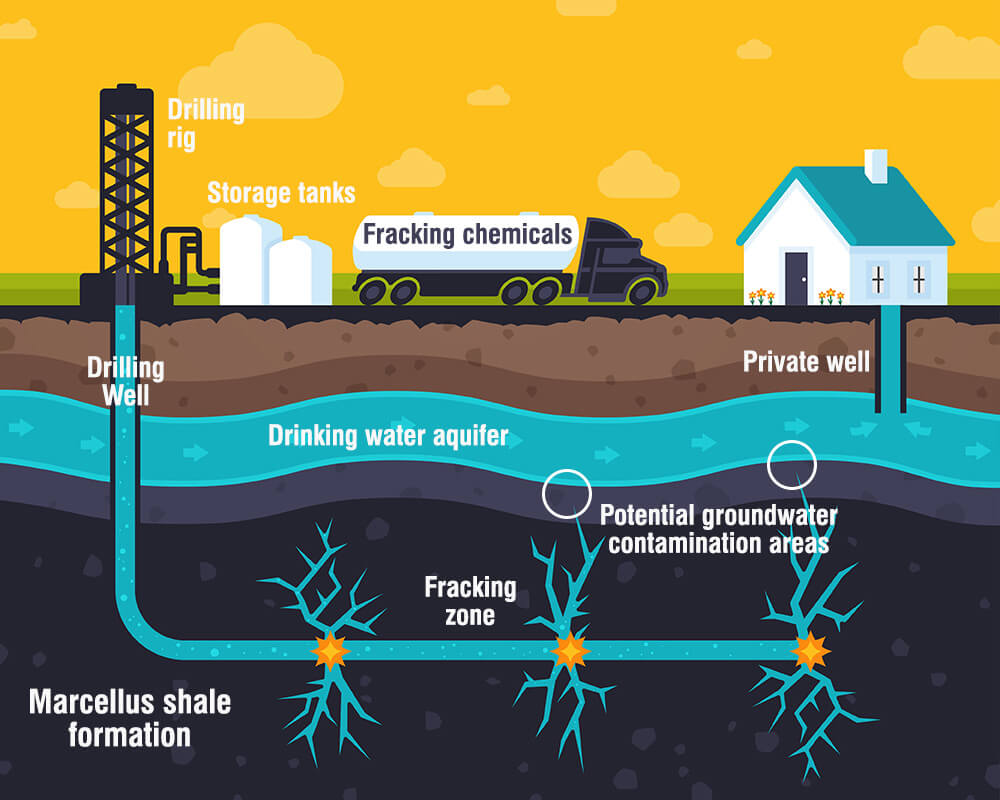
[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjZ2I3hvffWAhXCNiYKHR70AmwQjRwIBw&url=https://www.greenandgrowing.org/hydraulic-fracking-process/&psig=AOvVaw07uaBMaU-5pb5kN04KPAP2&ust=1508323675770694)Fracking: Friend or Foe?



https://youtu.be/6qKadxyMOYY

**Engage: What is Fracking Video?**

On the white boards, answer these questions from your table groups.

1. What surprised you about fracking?
2. What was the most interesting information?

**Explore: Article Annotations “Quit dragging Feet on Fracking” Chicago Sun Times**

1st Reading: Look for vocabulary words. Circle them and write them below. I will write them on the board.

2nd Reading: Annotations. Make 3 annotations: 1. Write “+” if the information is an advantage of fracking 2. Write a “-“ if the information is a disadvantage of fracking 3. Write “!!!!” if you feel the info is interesting. Also, highlight the info that you have marked.

Fill in the T-chart below using the movie and the article

|  |  |
| --- | --- |
| **Let’s Do It** | **Forget It** |
|  |  |



**Explain: Video “Light your Water on Fire”**

After watching the video, write a 5-7 sentence position summary using the T-chart with the positive and negative information. You must use evidence from your t-chart. You must also state an opposing position to refute it. Be sure to use the vocabulary works and transition words like “Although” and “However”.

https://youtu.be/GJL5M6tAHEE